



# STATE SCHOLARS INITIATIVE

**Submitted between October 1, 2008 – February 28, 2009**

## **STATE SCHOLARS INITIATIVE PERCEPTION SURVEY RESULTS**

---

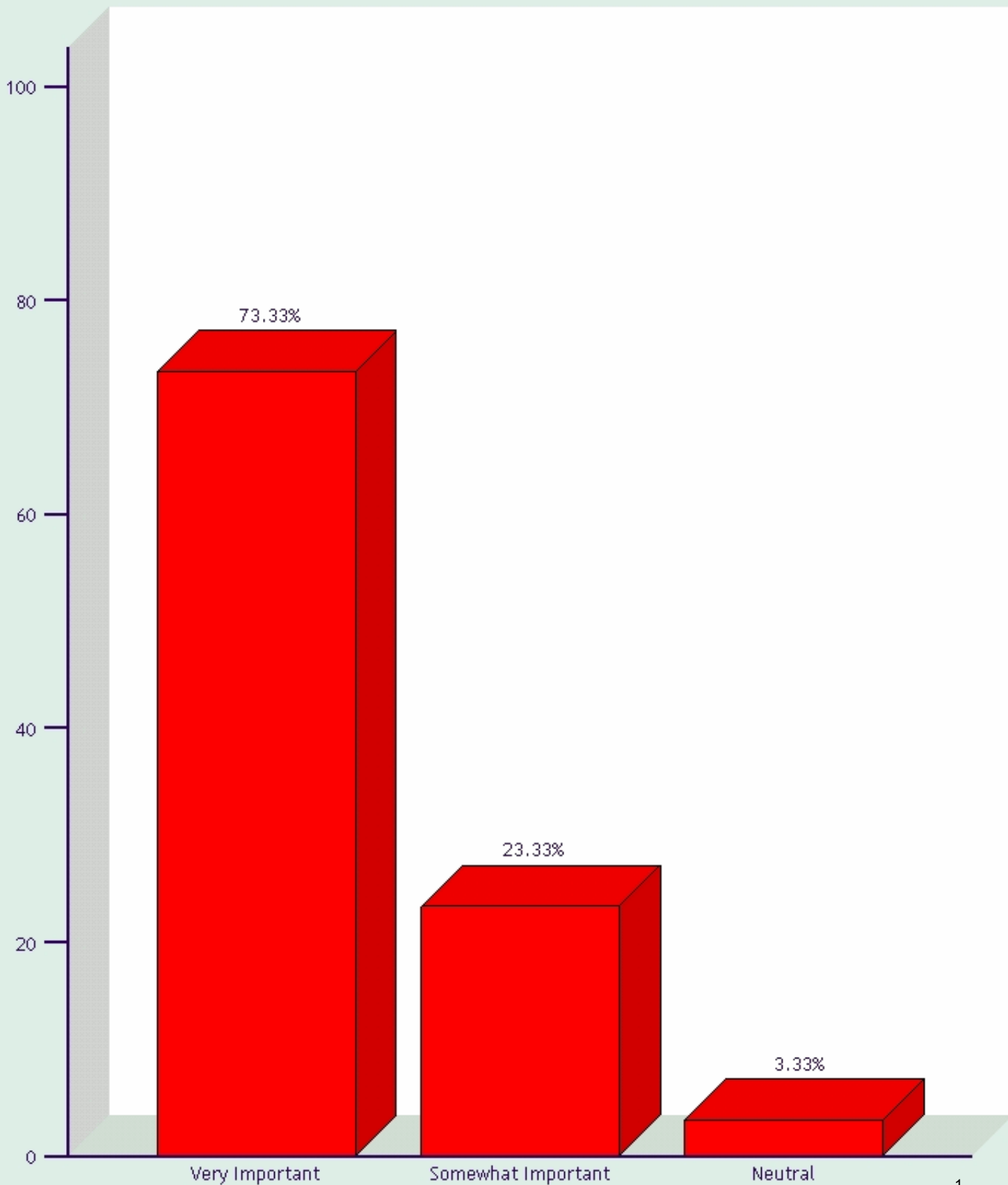
SSI is administered by the Western Interstate Commission for Higher Education (WICHE), based in Boulder, CO, and funded by the U.S. Department of Education under the Carl D. Perkins Vocational and Technical Education Act of 1998 at \$6.6 million. The work reported herein was supported under State Scholars Initiative, PR/Award Number (V051U050006) as administered by the Office of Vocational and Adult Education, U.S. Department of Education. However, the contents do not necessarily represent the positions or policies of the Office of Vocational and Adult Education or the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008

Question 1: How important do you think taking rigorous courses in high school is to getting a well-paying job after high school?

*Percentage of Students*



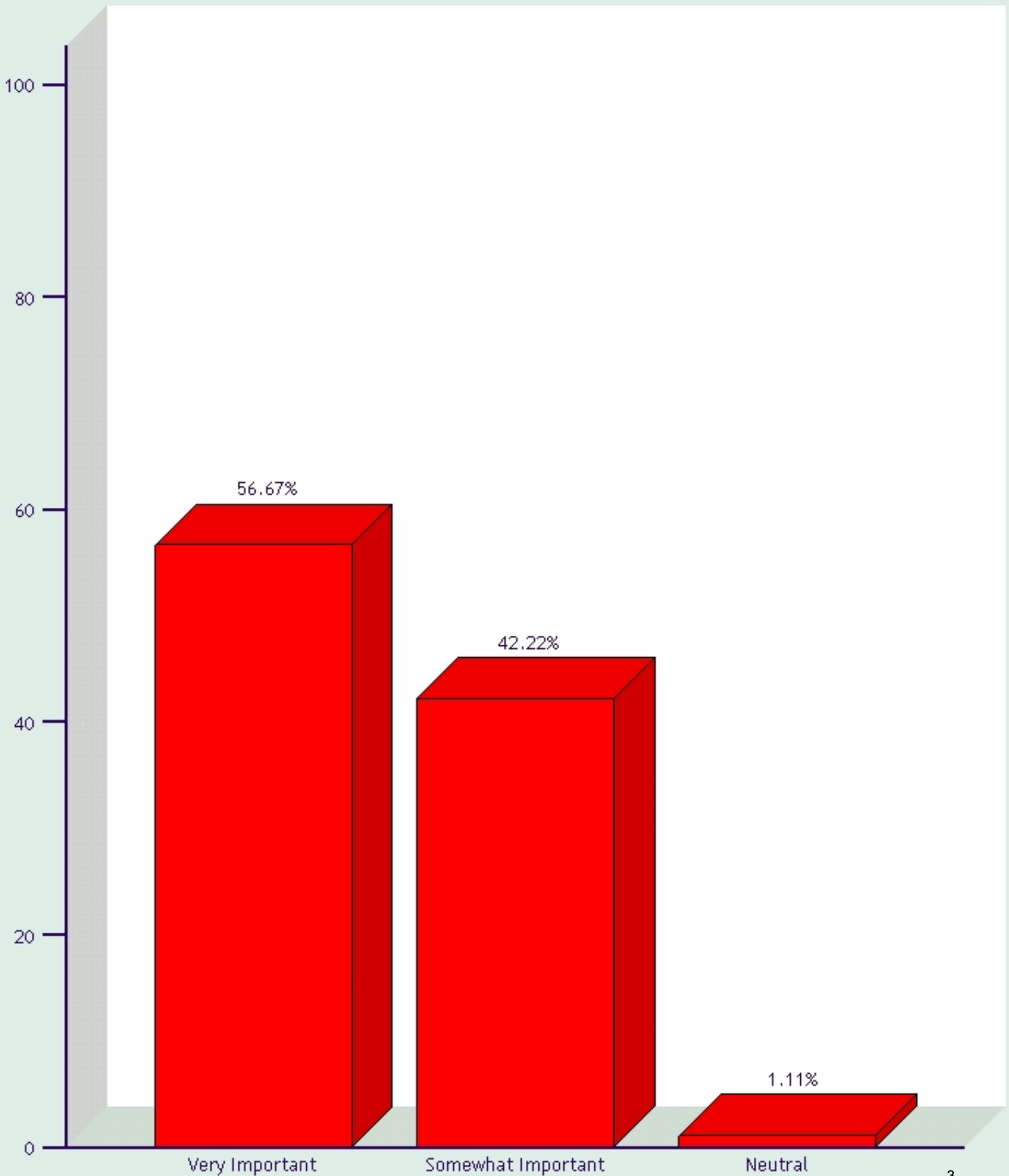
<i>sq1</i>	<i>Frequency</i>	<i>Percent</i>	<i>Cumulative Frequency</i>	<i>Cumulative Percent</i>
<i>Very Important</i>	66	73.33	66	73.33
<i>Somewhat Important</i>	21	23.33	87	96.67
<i>Neutral</i>	3	3.33	90	100.00

# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008

Question 2: How important do you think taking rigorous courses in high school is going to a community college, technical institute, or university after high school?

*Percentage of Students*



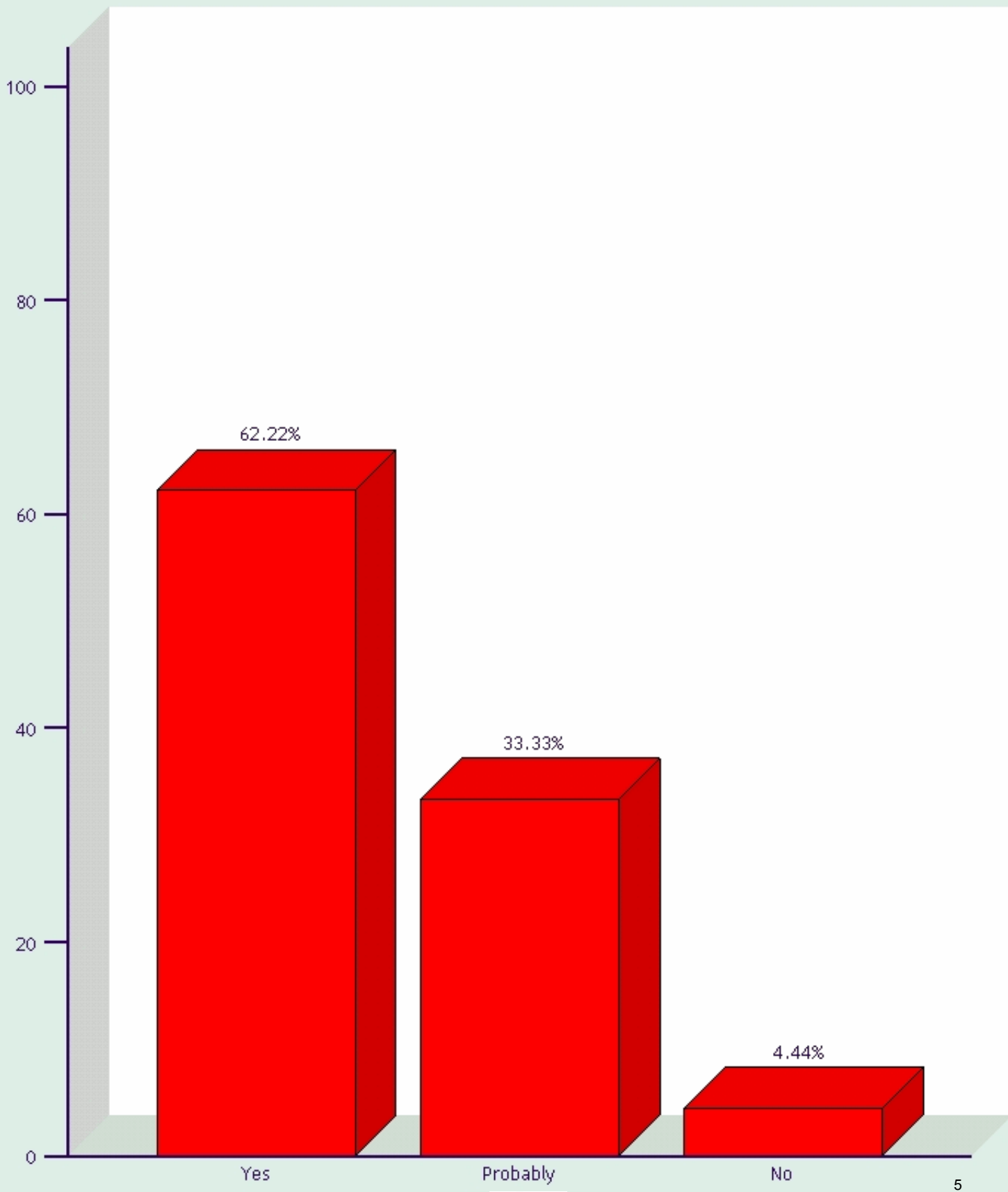
	<i>sq2</i>	<i>Frequency</i>	<i>Percent</i>	<i>Cumulative Frequency</i>	<i>Cumulative Percent</i>
<i>Very Important</i>		51	56.67	51	56.67
<i>Somewhat Important</i>		38	42.22	89	98.89
<i>Neutral</i>		1	1.11	90	100.00

# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008

Question 3: At this point in time, are you planning on taking rigorous courses in high school?

*Percentage of Students*



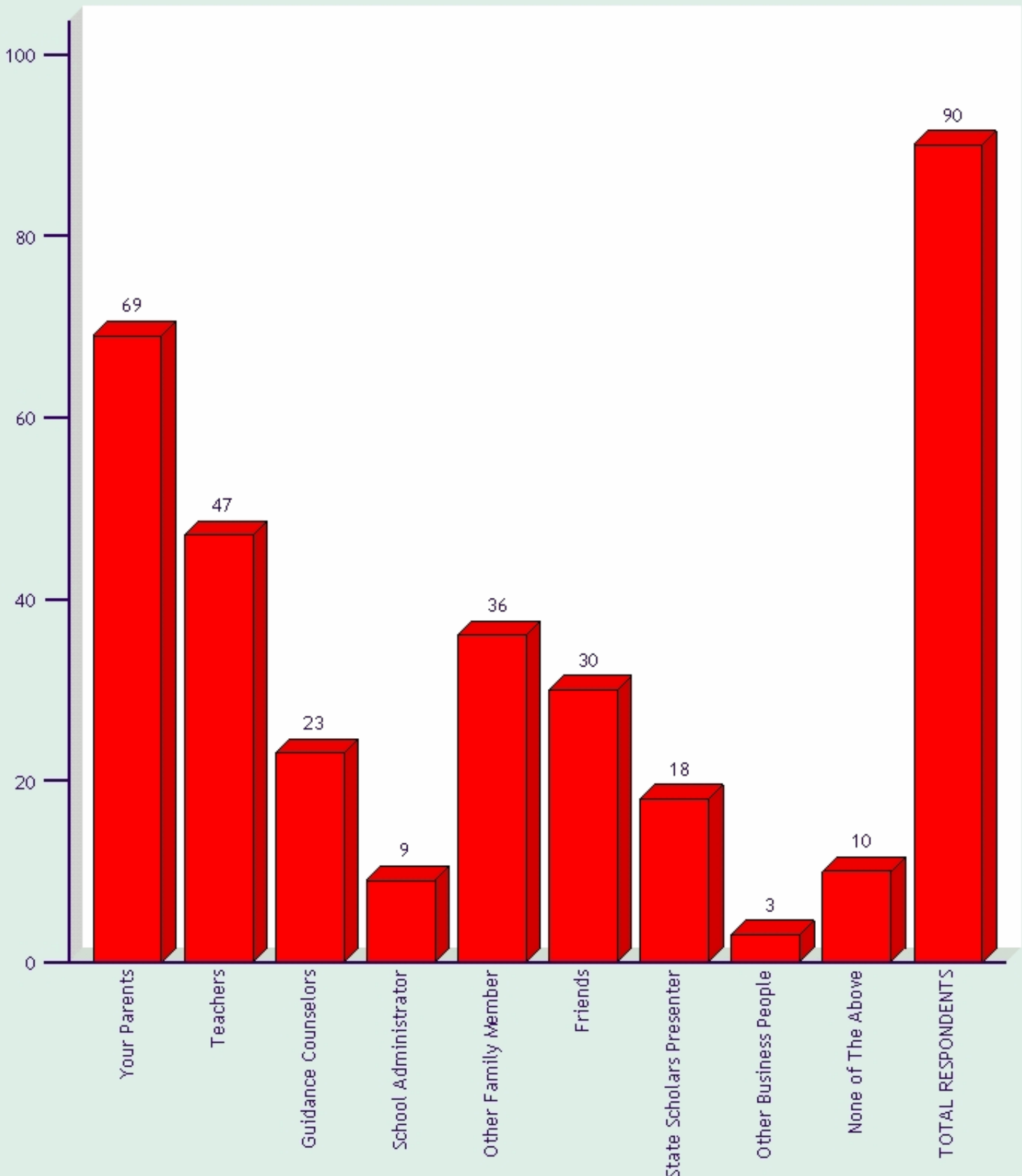
<i>sq3</i>	<i>Frequency</i>	<i>Percent</i>	<i>Cumulative Frequency</i>	<i>Cumulative Percent</i>
<b>Yes</b>	56	62.22	56	62.22
<b>Probably</b>	30	33.33	86	95.56
<b>No</b>	4	4.44	90	100.00

# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008

Question 4: Who has encouraged you to take rigorous courses in high school? (Mark all that apply)

*Frequency of Students*

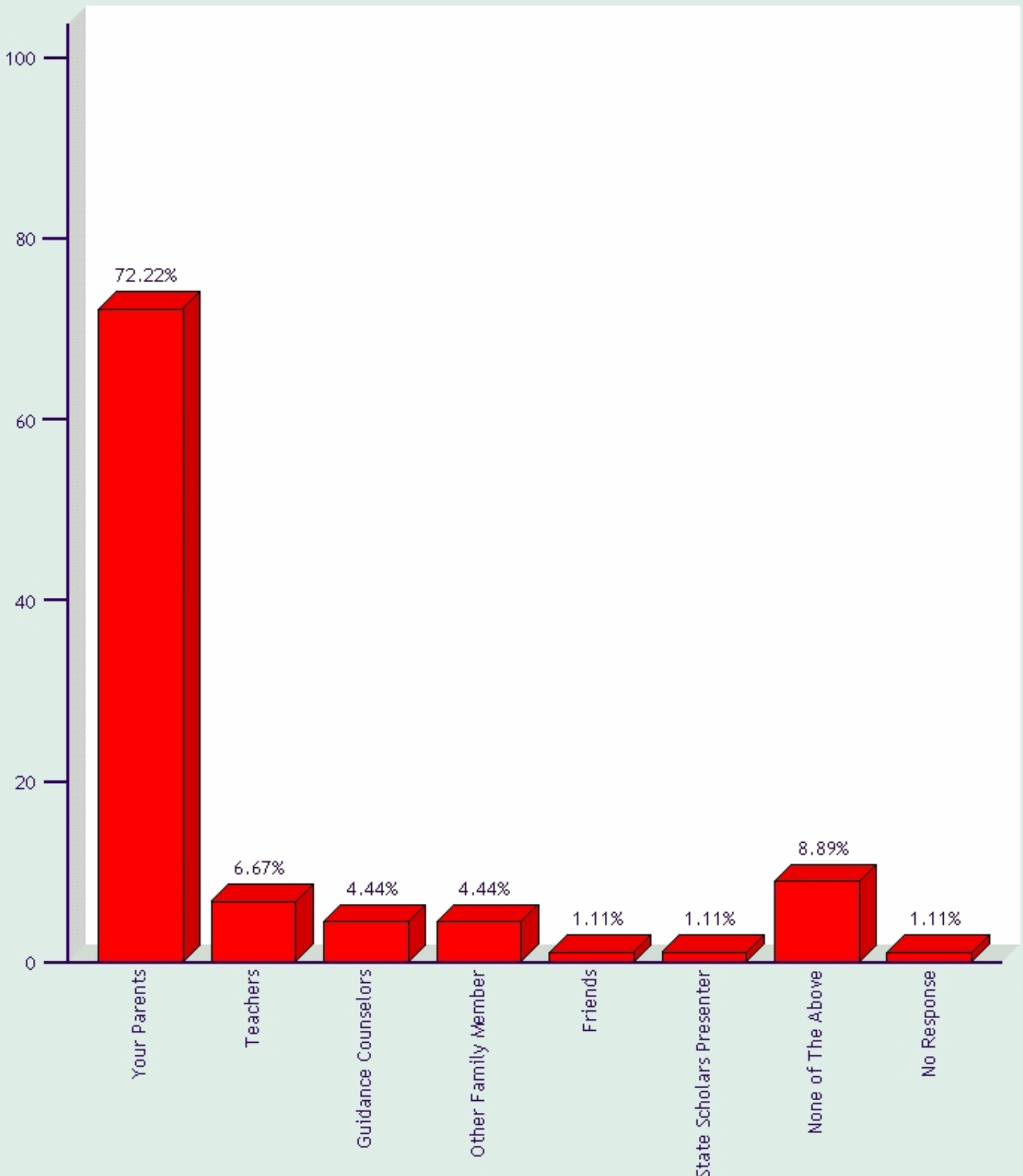


# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008

Question 5: Who has been the SINGLE biggest influence on which courses you take in high school?

Percentage of Students



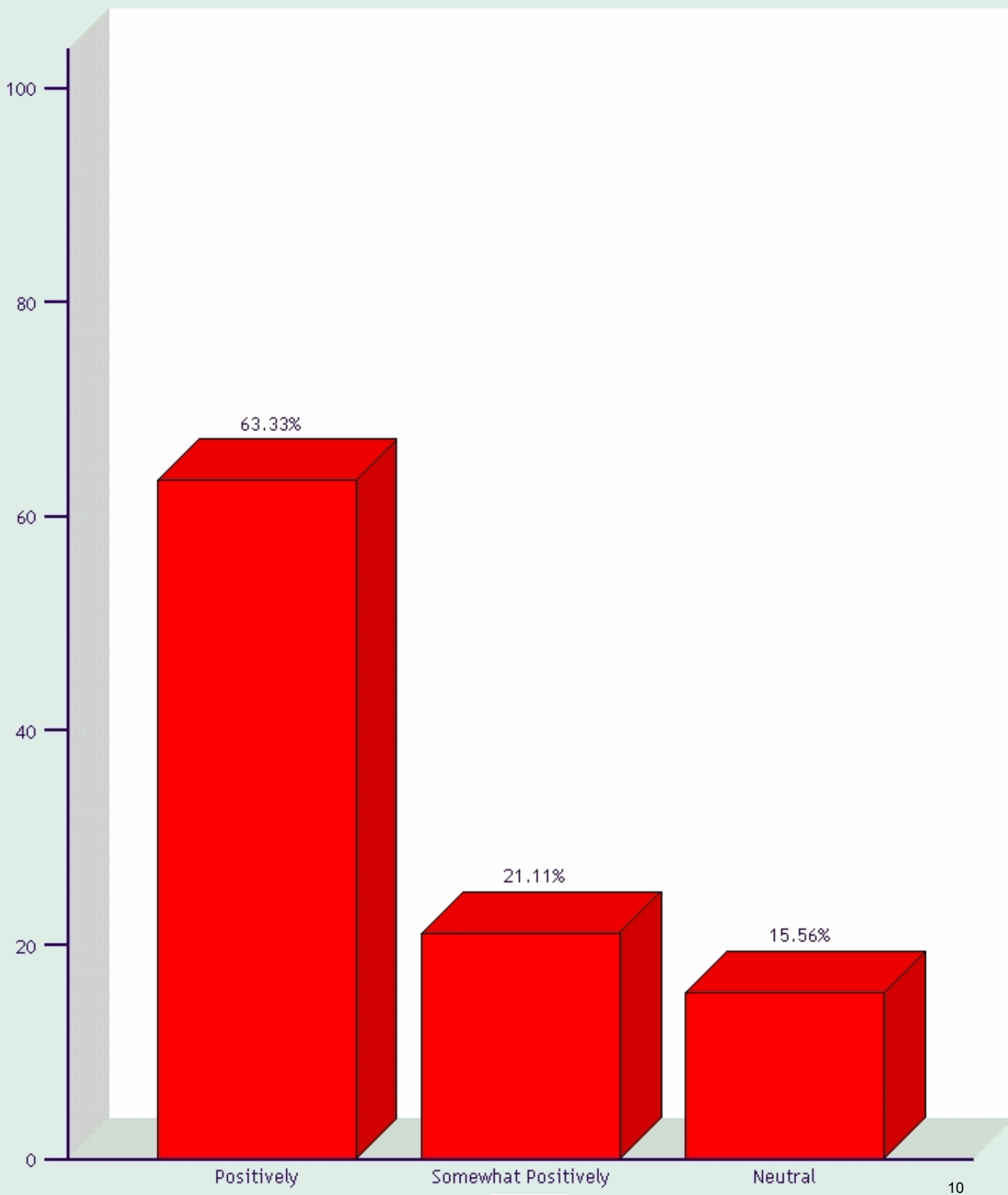
	<i>sq5</i>	<i>Frequency</i>	<i>Percent</i>	<i>Cumulative Frequency</i>	<i>Cumulative Percent</i>
<i>Your Parents</i>		65	72.22	65	72.22
<i>Teachers</i>		6	6.67	71	78.89
<i>Guidance Counselors</i>		4	4.44	75	83.33
<i>Other Family Member</i>		4	4.44	79	87.78
<i>Friends</i>		1	1.11	80	88.89
<i>State Scholars Presenter</i>		1	1.11	81	90.00
<i>None of The Above</i>		8	8.89	89	98.89
<i>No Response</i>		1	1.11	90	100.00

# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008

Question 6: How has this State Scholars presentation influenced your decision to take rigorous courses in high school?

*Percentage of Students*

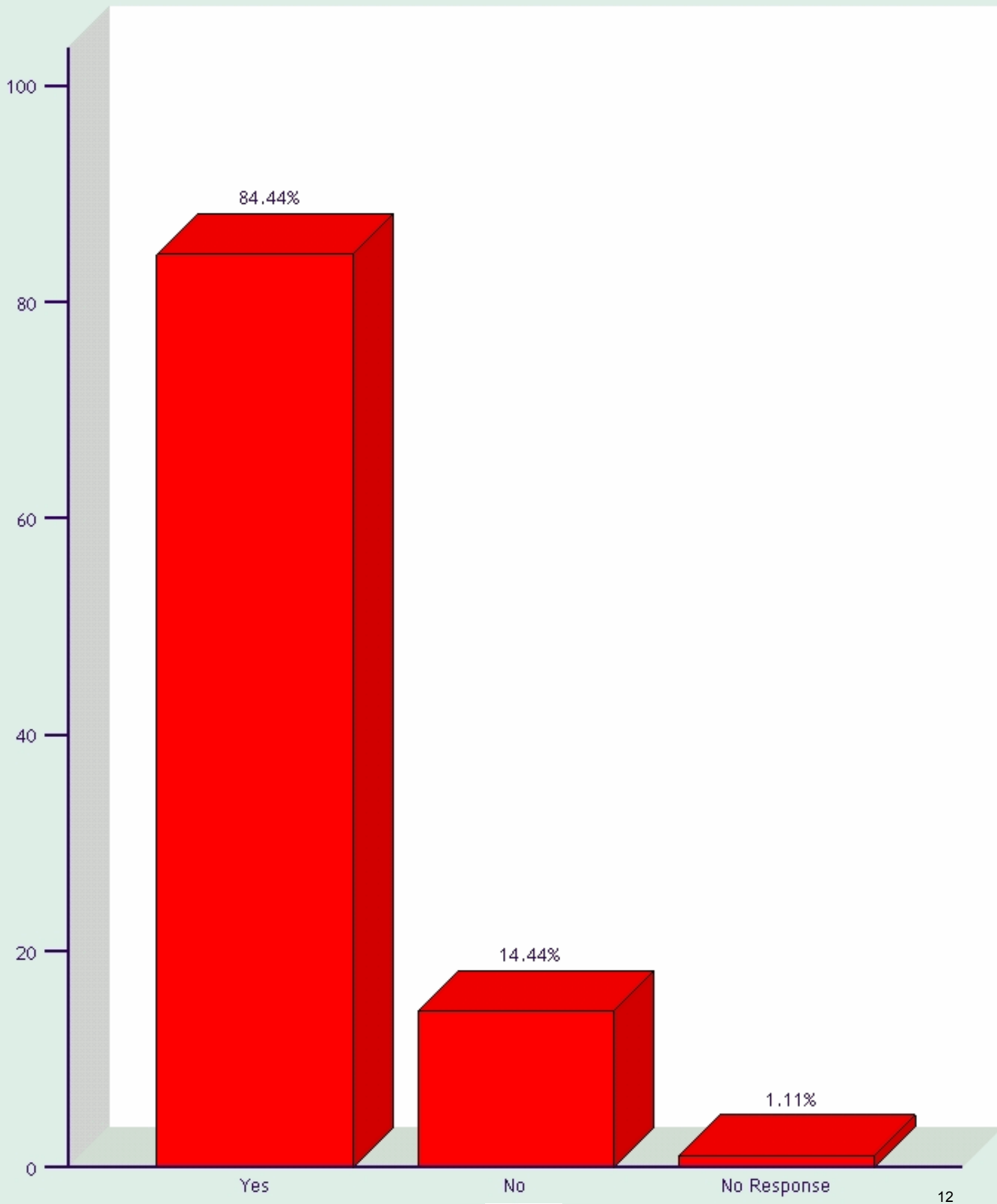


	<i>sq6</i>	<i>Frequency</i>	<i>Percent</i>	<i>Cumulative Frequency</i>	<i>Cumulative Percent</i>
<i>Positively</i>		57	63.33	57	63.33
<i>Somewhat Positively</i>		19	21.11	76	84.44
<i>Neutral</i>		14	15.56	90	100.00

# STATE SCHOLARS INITIATIVE PERCEPTION SURVEY - STUDENTS

Missouri - Rockwood North - December 9, 2008  
Question 7: Would you tell a friend about State Scholars?

*Percentage of Students*



<i>sq7</i>	<i>Frequency</i>	<i>Percent</i>	<i>Cumulative Frequency</i>	<i>Cumulative Percent</i>
<b>Yes</b>	76	84.44	76	84.44
<b>No</b>	13	14.44	89	98.89
<b>No Response</b>	1	1.11	90	100.00