



# STATE SCHOLARS INITIATIVE

**Academic Year 2006-2007 (Fall 2006, Spring 2007)  
& Academic Year 2007-2008 (Fall 2007, Spring 2008)**

## **STATE SCHOLARS INITIATIVE STUDENT DATA SUMMARY – Chicopee, MA**

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# **State Scholars Initiative**

## **Student Course Data Summary – 2006-07 and 2007-08**

### **Chicopee, Massachusetts**

#### Introduction

Attached you will find summaries of student enrollment data submitted by the Chicopee State Scholars Initiative pilot district in Massachusetts for the academic years 2006-07 (Fall 2006 and Spring 2007) and 2007-08 (Fall 2007 and Spring 2008).

As you read these tables and charts, you will need to interpret them in the light of the policy context and environment in your state and within the district and its schools. While these data were collected during time periods when the State Scholars Initiative was active in these districts and schools, no direct attribution – good or bad – can be made solely to the initiative. Furthermore, the possibility of seeing dramatic changes in such a short period is limited. Nevertheless, the data and associated charts presented here are one way for teachers, administrators, guidance counselors, parents, and businesspeople to better understand course-taking patterns among high school students. These data offer unique opportunities to convene SSI constituent groups and to explore ways to further encourage rigorous course-taking behaviors.

#### Interpreting Data and Charts

Data contained in these summaries are from cross-sectional data files submitted by this district that included course enrollments for all 9th graders, 10th graders, 11th graders, and 12th graders enrolled each term. No longitudinal information is included here. Demographic characteristics for the two groups of students (2006-07 and 2007-08) are in Table 1 and include gender, race/ethnicity, limited English proficiency, economically disadvantaged status, special education enrollment, and level of schooling. Figure 1 is a visual representation of these data.

Table 2 includes information on the number and percentage of students in the district who took particular courses that comprise the State Scholars Initiative Core Course of Study each term (or academic year). Figures 2 through 6 each spotlight one of the main subjects – English, mathematics, science, language other than English, and social studies. A key finding has been provided for each chart. Tables 3 and 4 contain data for the number and percentage of 9th, 10th, 11th, and 12th graders enrolled in each SSI course category by term (or academic year). Tables 5 and 6 contain data for the number and percentage of students by demographic characteristic enrolled in each SSI course category by term (or academic year).

For additional information on methodology, please see the State Scholars Initiative Evaluation Reports for Goals 2 and 3 available at the website: [www.wiche.edu/statescholars](http://www.wiche.edu/statescholars).

#### Special Thanks

We would like to express special thanks to the many school-, district-, and state-level personnel who worked to extract student data from local student information systems and provide it to the State Scholars Initiative for use. Without your help, there would be no data to be analyzed, and we appreciate your role in making this happen.



## Chicopee, Massachusetts Student Course Data Summary

**Table 1. Chicopee, Massachusetts State Scholars Initiative**

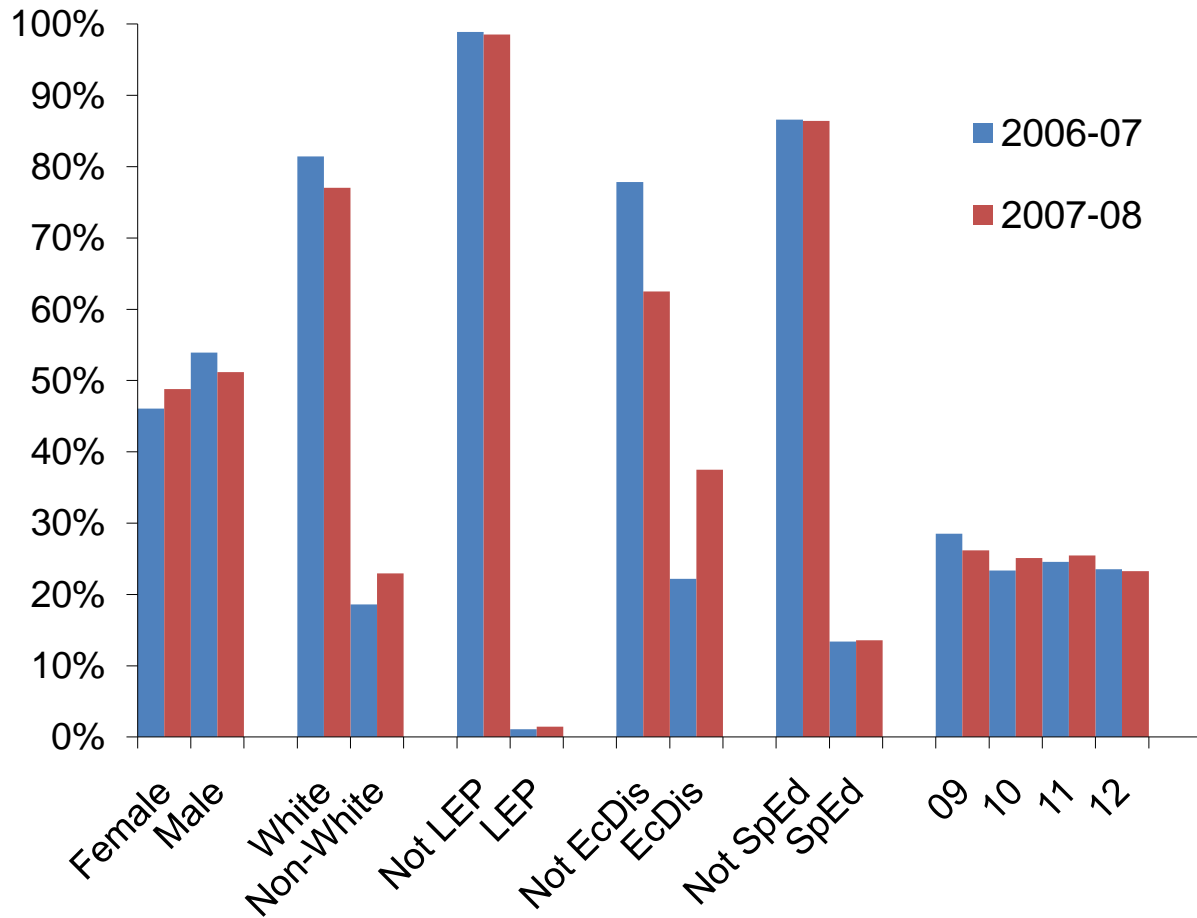
**Year-to-Year Comparison of Number and Percent of SSI Students by Demographic Categories**

Student Characteristics	2006-07		2007-08	
	Number of Students	% of Total	Number of Students (Additional schools reporting)	% of Total
Female	630	46.1%	1,209	48.8%
Male	737	53.9%	1,268	51.2%
White	1,113	81.4%	1,908	77.0%
Non-White	254	18.6%	569	23.0%
Not Limited English Proficiency	1,352	98.9%	2,441	98.5%
Limited English Proficiency	15	1.1%	36	1.5%
Not Economically Disadvantaged	1,064	77.8%	1,548	62.5%
Economically Disadvantaged	303	22.2%	929	37.5%
Not in Special Education	1,184	86.6%	2,141	86.4%
In Special Education	183	13.4%	336	13.6%
09 graders	390	28.5%	648	26.2%
10 graders	319	23.3%	622	25.1%
11 graders	336	24.6%	631	25.5%
12 graders	322	23.6%	576	23.3%

Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater.



**Figure 1. Year-to-Year Comparison of Chicopee, Massachusetts SSI Enrollment by Demographic Categories**



Data from Table 1 above. Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater.

**Table 2. Chicopee, Massachusetts State Scholars Initiative  
Year-to-Year Comparison of SSI Enrollments by SSI Course Type**

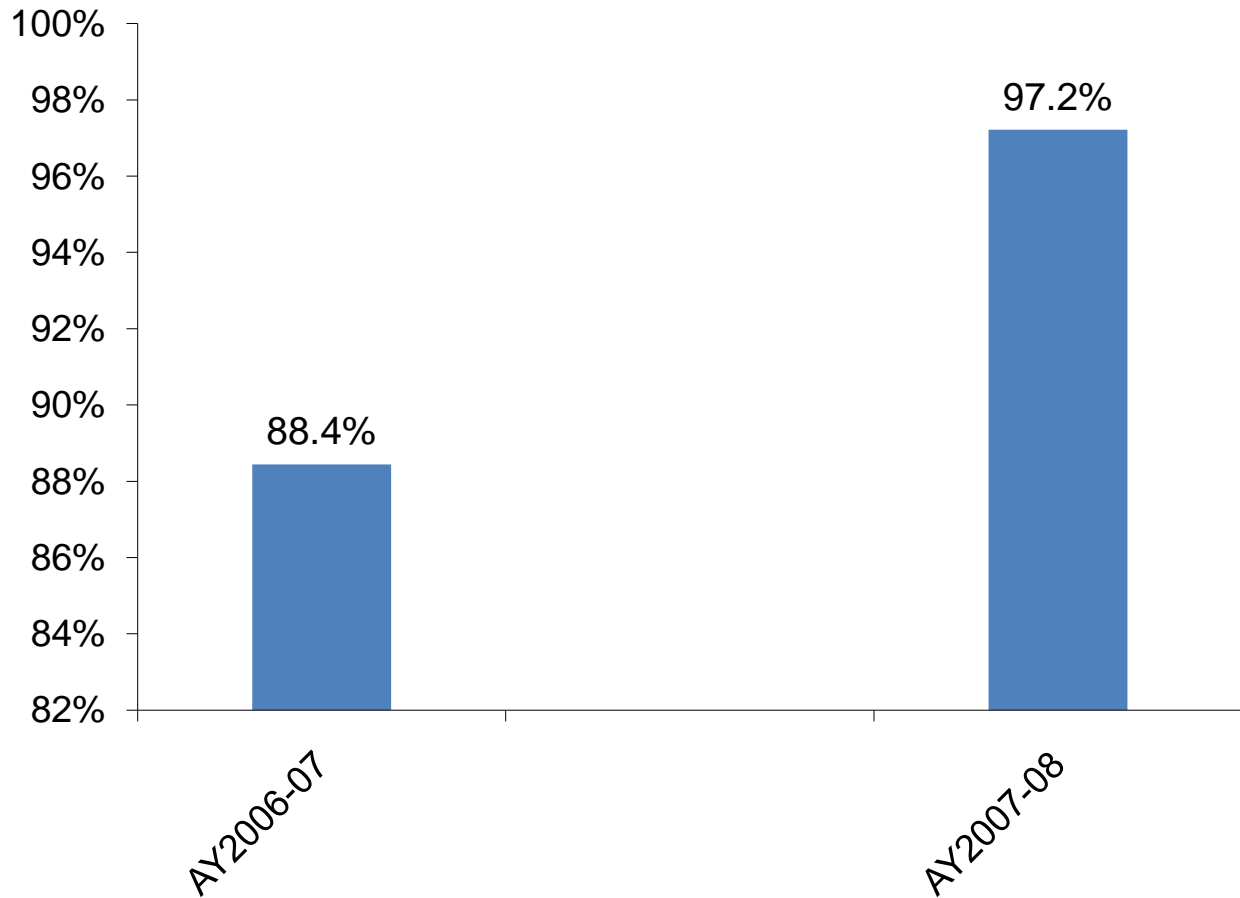
SSI Course Type	Number of Students	% of Total	Number of Students (Additional schools reporting)	% of Total
	AY2006-07	AY2006-07	AY2007-08	AY2007-08
English	1,209	88.4%	2,408	97.2%
Other Mathematics	87	6.4%	142	5.7%
Algebra I	447	32.7%	811	32.7%
Algebra II	228	16.7%	445	18.0%
Geometry	286	20.9%	560	22.6%
Higher Mathematics	95	6.9%	252	10.2%
Other Science	680	49.7%	267	10.8%
Biology	314	23.0%	717	28.9%
Chemistry	69	5.0%	247	10.0%
Physics	143	10.5%	777	31.4%
Language Other Than English	662	48.4%	1,203	48.6%
Social Studies	1,224	89.5%	1,905	76.9%

Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater.



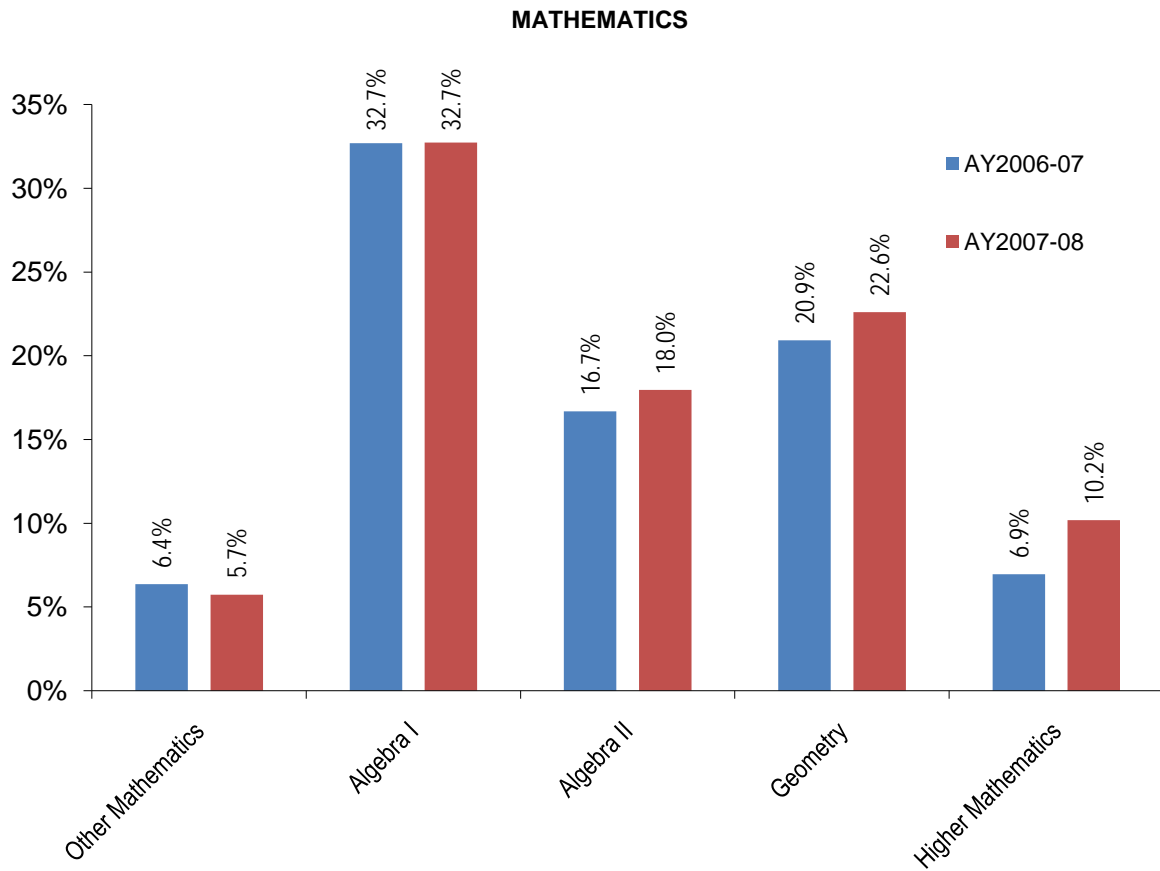
**Figure 2. Comparison of Chicopee, Massachusetts SSI Enrollment All Grades (9<sup>th</sup> – 12<sup>th</sup>), 2006-07 and 2007-08**

**ENGLISH**



Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater. Over 88% of students enroll in English courses.

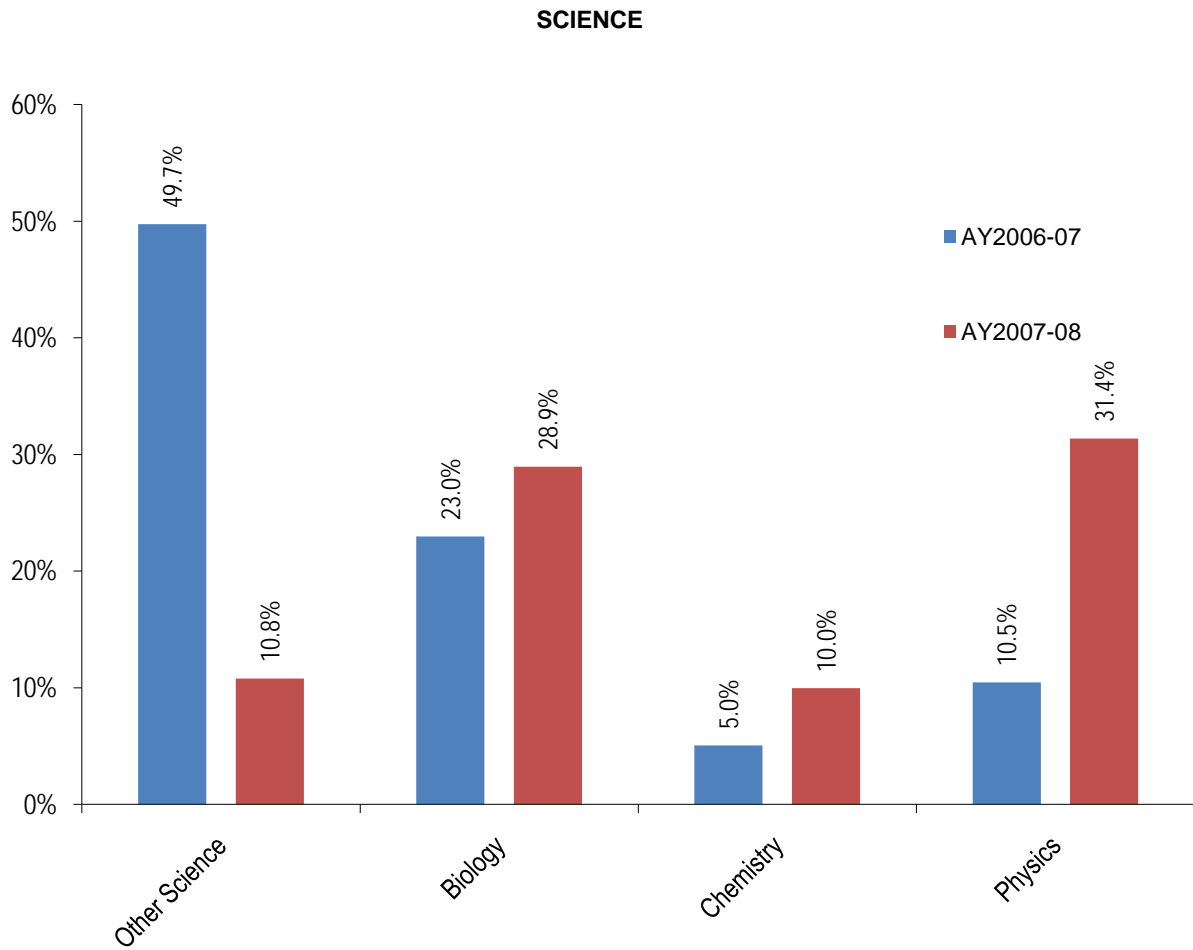
**Figure 3. Comparison of Chicopee, Massachusetts SSI Enrollment All Grades (9<sup>th</sup> – 12<sup>th</sup>), 2006-07 and 2007-08**



Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater.

Geometry enrollments increased to 22.6% in 2007-08. Algebra II enrollments increased from 16.7% in 2006-07 to 18.0% in 2007-08.

**Figure 4. Comparison of Chicopee, Massachusetts SSI Enrollment All Grades (9<sup>th</sup> – 12<sup>th</sup>), 2006-07 and 2007-08**

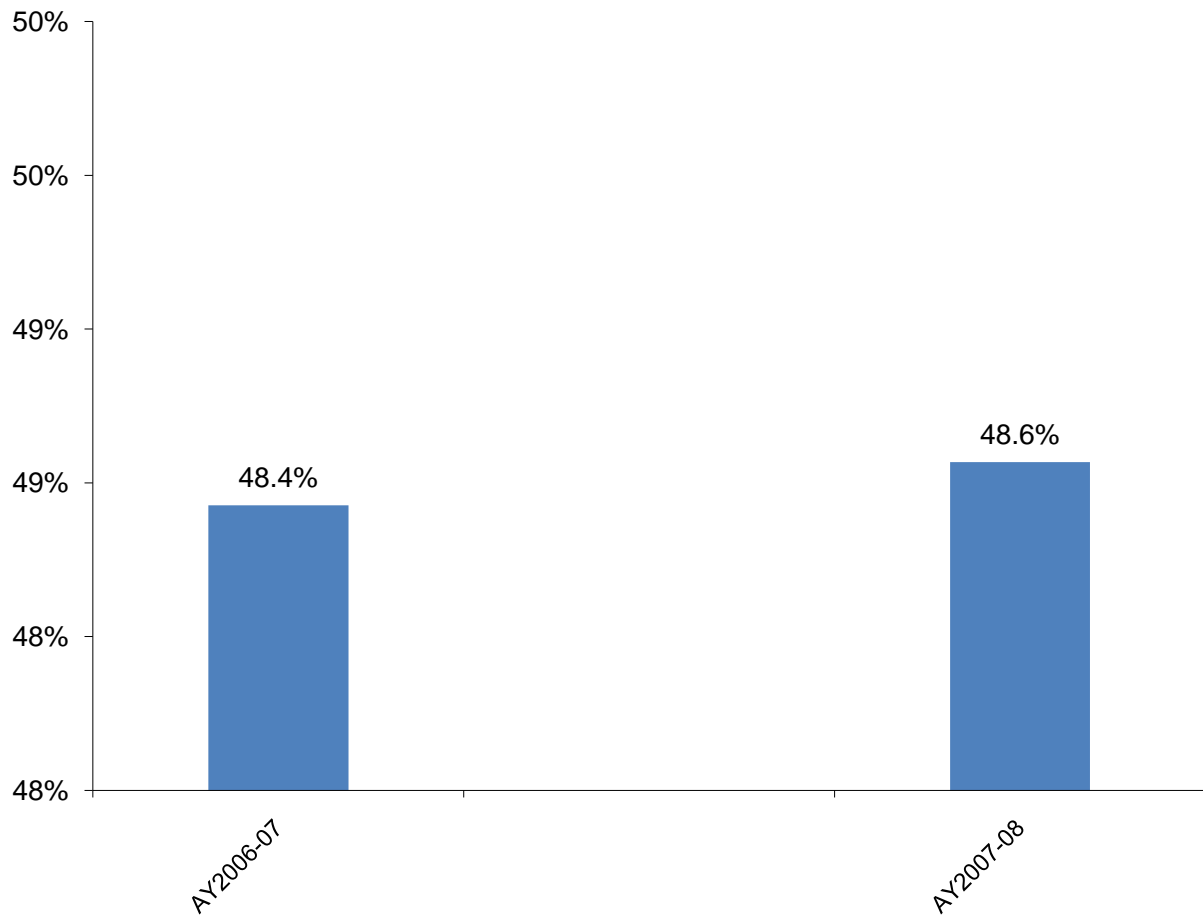


Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater.

Biology enrollments increased to 28.9% and chemistry enrollments increased to 10.0% in 2007-08. The percentage of students enrolled in physics increased from 10.5% in 2006-07 to 31.4% in 2007-08.

**Figure 5. Comparison of Chicopee, Massachusetts SSI Enrollment All Grades (9<sup>th</sup> – 12<sup>th</sup>), 2006-07 and 2007-08**

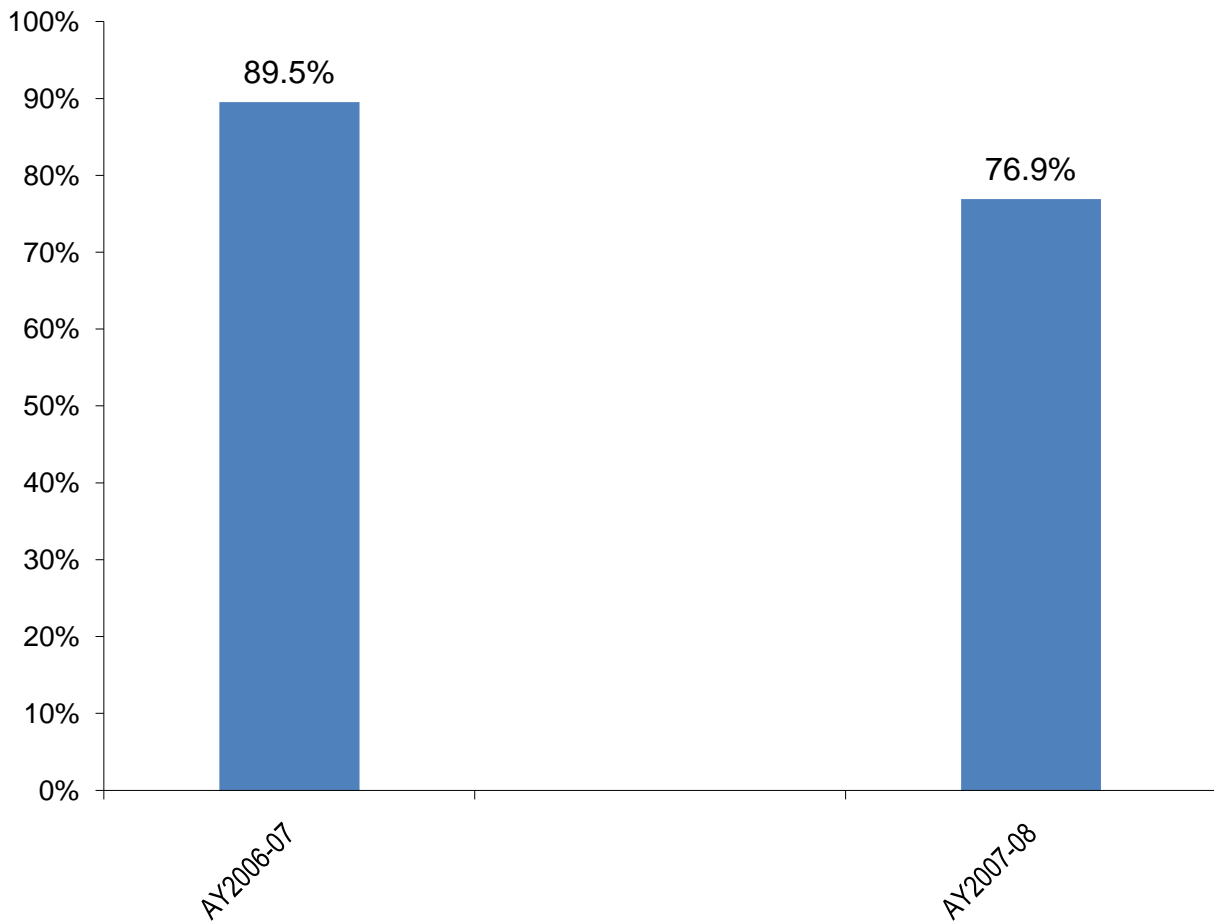
**LANGUAGE OTHER THAN ENGLISH**



Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater.

Over 48% of students enrolled in language other than English courses in both 2006-07 and 2007-08.

**Figure 6. Comparison of Chicopee, Massachusetts SSI Enrollment All Grades (9<sup>th</sup> – 12<sup>th</sup>), 2006-07 and 2007-08**  
**SOCIAL STUDIES**



Note: Additional schools reported data in 2007-08, which is the reason the numbers are greater. Over 76% of students regularly take social studies courses.

**Table 3. Aggregated Chicopee, Massachusetts Year-to-Year Comparison Data by Grade Level, Academic Year 2006-07**

Data are from the Chicopee State Scholars Initiative pilot district in Massachusetts and represent 1,367 students in Academic Year 2006-07. For overall SSI population percentages by various characteristics, refer to Table 1. Note: “Small n” – number was one through five. “Omitted” – number or percent omitted to eliminate ability to calculate numbers in “small n” cells.

	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>English</b>	266	<b>9th graders</b>	68.2%
	297	<b>10th graders</b>	93.1%
	330	<b>11th graders</b>	98.2%
	316	<b>12th graders</b>	98.1%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Other Mathematics</b>	17	<b>9th graders</b>	4.4%
	22	<b>10th graders</b>	6.9%
	17	<b>11th graders</b>	5.1%
	31	<b>12th graders</b>	9.6%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Algebra I</b>	182	<b>9th graders</b>	46.7%
	114	<b>10th graders</b>	35.7%
	90	<b>11th graders</b>	26.8%
	61	<b>12th graders</b>	18.9%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Algebra II</b>	35	<b>9th graders</b>	9.0%
	17	<b>10th graders</b>	5.3%
	93	<b>11th graders</b>	27.7%
	83	<b>12th graders</b>	25.8%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Geometry</b>	0	<b>9th graders</b>	0.0%
	128	<b>10th graders</b>	40.1%
	88	<b>11th graders</b>	26.2%
	70	<b>12th graders</b>	21.7%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Higher Mathematics</b>	0	<b>9th graders</b>	0.0%
	Small n	<b>10th graders</b>	Omitted
	29	<b>11th graders</b>	8.6%
	64	<b>12th graders</b>	19.9%



	Total Enrolled		Total Enrolled
	AY2006-07		AY2006-07
<b>Other Science</b>	285	<b>9th graders</b>	73.1%
	103	<b>10th graders</b>	32.3%
	150	<b>11th graders</b>	44.6%
	142	<b>12th graders</b>	44.1%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Biology</b>	0	<b>9th graders</b>	0.0%
	177	<b>10th graders</b>	55.5%
	86	<b>11th graders</b>	25.6%
	51	<b>12th graders</b>	15.8%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Chemistry</b>	0	<b>9th graders</b>	0.0%
	0	<b>10th graders</b>	0.0%
	43	<b>11th graders</b>	12.8%
	26	<b>12th graders</b>	8.1%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Physics</b>	0	<b>9th graders</b>	0.0%
	0	<b>10th graders</b>	0.0%
	45	<b>11th graders</b>	13.4%
	98	<b>12th graders</b>	30.4%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Language Other Than English</b>	143	<b>9th graders</b>	36.7%
	167	<b>10th graders</b>	52.4%
	190	<b>11th graders</b>	56.5%
	162	<b>12th graders</b>	50.3%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Social Studies</b>	279	<b>9th graders</b>	71.5%
	292	<b>10th graders</b>	91.5%
	333	<b>11th graders</b>	99.1%
	320	<b>12th graders</b>	99.4%



**Table 4. Aggregated Chicopee, Massachusetts Year-to-Year Comparison Data by Grade Level, Academic Year 2007-08**

Data are from the Chicopee State Scholars Initiative pilot district in Massachusetts and represent 2,477 students in Academic Year 2007-08. Additional schools reported data in 2007-08, which is the reason the numbers are greater. For overall SSI population percentages by various characteristics, refer to Table 1. Note: “Small n” – number was one through five. “Omitted” – number or percent omitted to eliminate ability to calculate numbers in “small n” cells.

	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>English</b>	639	<b>9th graders</b>	98.6%
	613	<b>10th graders</b>	98.6%
	606	<b>11th graders</b>	96.0%
	550	<b>12th graders</b>	95.5%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Other Mathematics</b>	22	<b>9th graders</b>	3.4%
	29	<b>10th graders</b>	4.7%
	44	<b>11th graders</b>	7.0%
	47	<b>12th graders</b>	8.2%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Algebra I</b>	557	<b>9th graders</b>	86.0%
	134	<b>10th graders</b>	21.5%
	78	<b>11th graders</b>	12.4%
	42	<b>12th graders</b>	7.3%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Algebra II</b>	59	<b>9th graders</b>	9.1%
	26	<b>10th graders</b>	4.2%
	274	<b>11th graders</b>	43.4%
	86	<b>12th graders</b>	14.9%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Geometry</b>	Small n	<b>9th graders</b>	Omitted
	428	<b>10th graders</b>	68.8%
	91	<b>11th graders</b>	14.4%
	38	<b>12th graders</b>	6.6%

	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Higher Mathematics</b>	Small n	<b>9th graders</b>	Omitted
	Small n	<b>10th graders</b>	Omitted
	101	<b>11th graders</b>	16.0%
	148	<b>12th graders</b>	25.7%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Other Science</b>	25	<b>9th graders</b>	3.9%
	20	<b>10th graders</b>	3.2%
	104	<b>11th graders</b>	16.5%
	118	<b>12th graders</b>	20.5%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Biology</b>	6	<b>9th graders</b>	0.9%
	572	<b>10th graders</b>	92.0%
	86	<b>11th graders</b>	13.6%
	53	<b>12th graders</b>	9.2%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Chemistry</b>	Small n	<b>9th graders</b>	Omitted
	Small n	<b>10th graders</b>	Omitted
	218	<b>11th graders</b>	34.5%
	25	<b>12th graders</b>	4.3%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Physics</b>	599	<b>9th graders</b>	92.4%
	8	<b>10th graders</b>	1.3%
	56	<b>11th graders</b>	8.9%
	114	<b>12th graders</b>	19.8%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Language Other Than English</b>	447	<b>9th graders</b>	69.0%
	367	<b>10th graders</b>	59.0%
	278	<b>11th graders</b>	44.1%
	111	<b>12th graders</b>	19.3%

	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Social Studies</b>	450	<b>9th graders</b>	69.4%
	581	<b>10th graders</b>	93.4%
	582	<b>11th graders</b>	92.2%
	292	<b>12th graders</b>	50.7%



**Table 5. Aggregated Chicopee, Massachusetts Year-to-Year Comparison Data by Student Characteristic, Academic Year 2006-07**

Data are from the Chicopee State Scholars Initiative pilot district in Massachusetts and represent 1,367 students in Academic Year 2006-07. For overall SSI population percentages by various characteristics, refer to Table 1. Note: “Small n” – number was one through five. “Omitted” – number or percent omitted to eliminate ability to calculate numbers in “small n” cells.

	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>English</b>	574	<b>Female</b>	47.5%
	635	<b>Male</b>	52.5%
	1,000	<b>White</b>	82.7%
	209	<b>Non-White</b>	17.3%
	1,196	<b>Not LEP</b>	98.9%
	13	<b>LEP</b>	1.1%
	971	<b>Not EcDis</b>	80.3%
	238	<b>EcDis</b>	19.7%
	1,051	<b>Not SpEd</b>	86.9%
	158	<b>SpEd</b>	13.1%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Other Mathematics</b>	27	<b>Female</b>	31.0%
	60	<b>Male</b>	69.0%
	60	<b>White</b>	69.0%
	27	<b>Non-White</b>	31.0%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	57	<b>Not EcDis</b>	65.5%
	30	<b>EcDis</b>	34.5%
	7	<b>Not SpEd</b>	8.0%
	80	<b>SpEd</b>	92.0%

	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Algebra I</b>	188	<b>Female</b>	42.1%
	259	<b>Male</b>	57.9%
	355	<b>White</b>	79.4%
	92	<b>Non-White</b>	20.6%
	441	<b>Not LEP</b>	98.7%
	6	<b>LEP</b>	1.3%
	338	<b>Not EcDis</b>	75.6%
	109	<b>EcDis</b>	24.4%
	397	<b>Not SpEd</b>	88.8%
	50	<b>SpEd</b>	11.2%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Algebra II</b>	129	<b>Female</b>	56.6%
	99	<b>Male</b>	43.4%
	206	<b>White</b>	90.4%
	22	<b>Non-White</b>	9.6%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	205	<b>Not EcDis</b>	89.9%
	23	<b>EcDis</b>	10.1%
	Omitted	<b>Not SpEd</b>	Omitted
	Small n	<b>SpEd</b>	Omitted
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Geometry</b>	146	<b>Female</b>	51.0%
	140	<b>Male</b>	49.0%
	247	<b>White</b>	86.4%
	39	<b>Non-White</b>	13.6%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	240	<b>Not EcDis</b>	83.9%
	46	<b>EcDis</b>	16.1%
	269	<b>Not SpEd</b>	94.1%
	17	<b>SpEd</b>	5.9%



	Total Enrolled		Total Enrolled
	AY2006-07		AY2006-07
<b>Higher Mathematics</b>	49	<b>Female</b>	51.6%
	46	<b>Male</b>	48.4%
	84	<b>White</b>	88.4%
	11	<b>Non-White</b>	11.6%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	86	<b>Not EcDis</b>	90.5%
	9	<b>EcDis</b>	9.5%
	Omitted	<b>Not SpEd</b>	Omitted
	Small n	<b>SpEd</b>	Omitted
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Other Science</b>	316	<b>Female</b>	46.5%
	364	<b>Male</b>	53.5%
	540	<b>White</b>	79.4%
	140	<b>Non-White</b>	20.6%
	673	<b>Not LEP</b>	99.0%
	7	<b>LEP</b>	1.0%
	518	<b>Not EcDis</b>	76.2%
	162	<b>EcDis</b>	23.8%
	546	<b>Not SpEd</b>	80.3%
	134	<b>SpEd</b>	19.7%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Biology</b>	165	<b>Female</b>	52.5%
	149	<b>Male</b>	47.5%
	265	<b>White</b>	84.4%
	49	<b>Non-White</b>	15.6%
	314	<b>Not LEP</b>	100.0%
	0	<b>LEP</b>	0.0%
	268	<b>Not EcDis</b>	85.4%
	46	<b>EcDis</b>	14.6%
	299	<b>Not SpEd</b>	95.2%
	15	<b>SpEd</b>	4.8%



	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Chemistry</b>	38	<b>Female</b>	55.1%
	31	<b>Male</b>	44.9%
	63	<b>White</b>	91.3%
	6	<b>Non-White</b>	8.7%
	69	<b>Not LEP</b>	100.0%
	0	<b>LEP</b>	0.0%
	61	<b>Not EcDis</b>	88.4%
	8	<b>EcDis</b>	11.6%
	Omitted	<b>Not SpEd</b>	Omitted
	Small n	<b>SpEd</b>	Omitted
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Physics</b>	32	<b>Female</b>	22.4%
	111	<b>Male</b>	77.6%
	131	<b>White</b>	91.6%
	12	<b>Non-White</b>	8.4%
	137	<b>Not LEP</b>	95.8%
	6	<b>LEP</b>	4.2%
	121	<b>Not EcDis</b>	84.6%
	22	<b>EcDis</b>	15.4%
	132	<b>Not SpEd</b>	92.3%
	11	<b>SpEd</b>	7.7%
	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Language Other Than English</b>	417	<b>Female</b>	63.0%
	245	<b>Male</b>	37.0%
	559	<b>White</b>	84.4%
	103	<b>Non-White</b>	15.6%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	561	<b>Not EcDis</b>	84.7%
	101	<b>EcDis</b>	15.3%
	651	<b>Not SpEd</b>	98.3%
	11	<b>SpEd</b>	1.7%



	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2006-07</b>		<b>AY2006-07</b>
<b>Social Studies</b>	558	<b>Female</b>	45.6%
	666	<b>Male</b>	54.4%
	1,019	<b>White</b>	83.3%
	205	<b>Non-White</b>	16.7%
	1,211	<b>Not LEP</b>	98.9%
	13	<b>LEP</b>	1.1%
	985	<b>Not EcDis</b>	80.5%
	239	<b>EcDis</b>	19.5%
	1,066	<b>Not SpEd</b>	87.1%
	158	<b>SpEd</b>	12.9%



**Table 6. Aggregated Chicopee, Massachusetts Year-to-Year Comparison Data by Student Characteristic Academic Year 2007-08**

Data are from the Chicopee State Scholars Initiative pilot district in Massachusetts and represent 2,477 students in Academic Year 2007-08. Additional schools reported data in 2007-08, which is the reason the numbers are greater. For overall SSI population percentages by various characteristics, refer to Table 1. Note: “Small n” – number was one through five. “Omitted” – number or percent omitted to eliminate ability to calculate numbers in “small n” cells.

	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>English</b>	1,184	<b>Female</b>	49.2%
	1,224	<b>Male</b>	50.8%
	1,856	<b>White</b>	77.1%
	552	<b>Non-White</b>	22.9%
	2,372	<b>Not LEP</b>	98.5%
	36	<b>LEP</b>	1.5%
	1,515	<b>Not EcDis</b>	62.9%
	893	<b>EcDis</b>	37.1%
	2,116	<b>Not SpEd</b>	87.9%
	292	<b>SpEd</b>	12.1%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Other Mathematics</b>	52	<b>Female</b>	36.6%
	90	<b>Male</b>	63.4%
	92	<b>White</b>	64.8%
	50	<b>Non-White</b>	35.2%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	62	<b>Not EcDis</b>	43.7%
	80	<b>EcDis</b>	56.3%
	47	<b>Not SpEd</b>	33.1%
	95	<b>SpEd</b>	66.9%



	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Algebra I</b>	365	<b>Female</b>	45.0%
	446	<b>Male</b>	55.0%
	600	<b>White</b>	74.0%
	211	<b>Non-White</b>	26.0%
	796	<b>Not LEP</b>	98.2%
	15	<b>LEP</b>	1.8%
	464	<b>Not EcDis</b>	57.2%
	347	<b>EcDis</b>	42.8%
	713	<b>Not SpEd</b>	87.9%
	98	<b>SpEd</b>	12.1%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Algebra II</b>	241	<b>Female</b>	54.2%
	204	<b>Male</b>	45.8%
	369	<b>White</b>	82.9%
	76	<b>Non-White</b>	17.1%
	439	<b>Not LEP</b>	98.7%
	6	<b>LEP</b>	1.3%
	308	<b>Not EcDis</b>	69.2%
	137	<b>EcDis</b>	30.8%
	412	<b>Not SpEd</b>	92.6%
	33	<b>SpEd</b>	7.4%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Geometry</b>	277	<b>Female</b>	49.5%
	283	<b>Male</b>	50.5%
	405	<b>White</b>	72.3%
	155	<b>Non-White</b>	27.7%
	549	<b>Not LEP</b>	98.0%
	11	<b>LEP</b>	2.0%
	331	<b>Not EcDis</b>	59.1%
	229	<b>EcDis</b>	40.9%
	496	<b>Not SpEd</b>	88.6%
	64	<b>SpEd</b>	11.4%



	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Higher Mathematics</b>	129	<b>Female</b>	51.2%
	123	<b>Male</b>	48.8%
	219	<b>White</b>	86.9%
	33	<b>Non-White</b>	13.1%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	205	<b>Not EcDis</b>	81.3%
	47	<b>EcDis</b>	18.7%
	252	<b>Not SpEd</b>	100.0%
	0	<b>SpEd</b>	0.0%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Other Science</b>	153	<b>Female</b>	57.3%
	114	<b>Male</b>	42.7%
	201	<b>White</b>	75.3%
	66	<b>Non-White</b>	24.7%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	167	<b>Not EcDis</b>	62.5%
	100	<b>EcDis</b>	37.5%
	165	<b>Not SpEd</b>	61.8%
	102	<b>SpEd</b>	38.2%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Biology</b>	342	<b>Female</b>	47.7%
	375	<b>Male</b>	52.3%
	538	<b>White</b>	75.0%
	179	<b>Non-White</b>	25.0%
	695	<b>Not LEP</b>	96.9%
	22	<b>LEP</b>	3.1%
	428	<b>Not EcDis</b>	59.7%
	289	<b>EcDis</b>	40.3%
	642	<b>Not SpEd</b>	89.5%
	75	<b>SpEd</b>	10.5%



	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Chemistry</b>	150	<b>Female</b>	60.7%
	97	<b>Male</b>	39.3%
	210	<b>White</b>	85.0%
	37	<b>Non-White</b>	15.0%
	247	<b>Not LEP</b>	100.0%
	0	<b>LEP</b>	0.0%
	187	<b>Not EcDis</b>	75.7%
	60	<b>EcDis</b>	24.3%
	241	<b>Not SpEd</b>	97.6%
	6	<b>SpEd</b>	2.4%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Physics</b>	350	<b>Female</b>	45.0%
	427	<b>Male</b>	55.0%
	599	<b>White</b>	77.1%
	178	<b>Non-White</b>	22.9%
	Omitted	<b>Not LEP</b>	Omitted
	Small n	<b>LEP</b>	Omitted
	491	<b>Not EcDis</b>	63.2%
	286	<b>EcDis</b>	36.8%
	713	<b>Not SpEd</b>	91.8%
	64	<b>SpEd</b>	8.2%
	Total Enrolled		Total Enrolled
	AY2007-08		AY2007-08
<b>Language Other Than English</b>	705	<b>Female</b>	58.6%
	498	<b>Male</b>	41.4%
	936	<b>White</b>	77.8%
	267	<b>Non-White</b>	22.2%
	1,195	<b>Not LEP</b>	99.3%
	8	<b>LEP</b>	0.7%
	801	<b>Not EcDis</b>	66.6%
	402	<b>EcDis</b>	33.4%
	1,164	<b>Not SpEd</b>	96.8%
	39	<b>SpEd</b>	3.2%



	<b>Total Enrolled</b>		<b>Total Enrolled</b>
	<b>AY2007-08</b>		<b>AY2007-08</b>
<b>Social Studies</b>	947	<b>Female</b>	49.7%
	958	<b>Male</b>	50.3%
	1,463	<b>White</b>	76.8%
	442	<b>Non-White</b>	23.2%
	1,875	<b>Not LEP</b>	98.4%
	30	<b>LEP</b>	1.6%
	1,195	<b>Not EcDis</b>	62.7%
	710	<b>EcDis</b>	37.3%
	1,676	<b>Not SpEd</b>	88.0%
	229	<b>SpEd</b>	12.0%

