

SSI Advisory Board Evaluation Summary April 2008

Karen Paulson

Senior Associate

National Center for Higher Education
Management Systems (NCHEMS)



NCHEMS' part of SSI Evaluation

- Perception Surveys
- Student Course Data



Perception Surveys

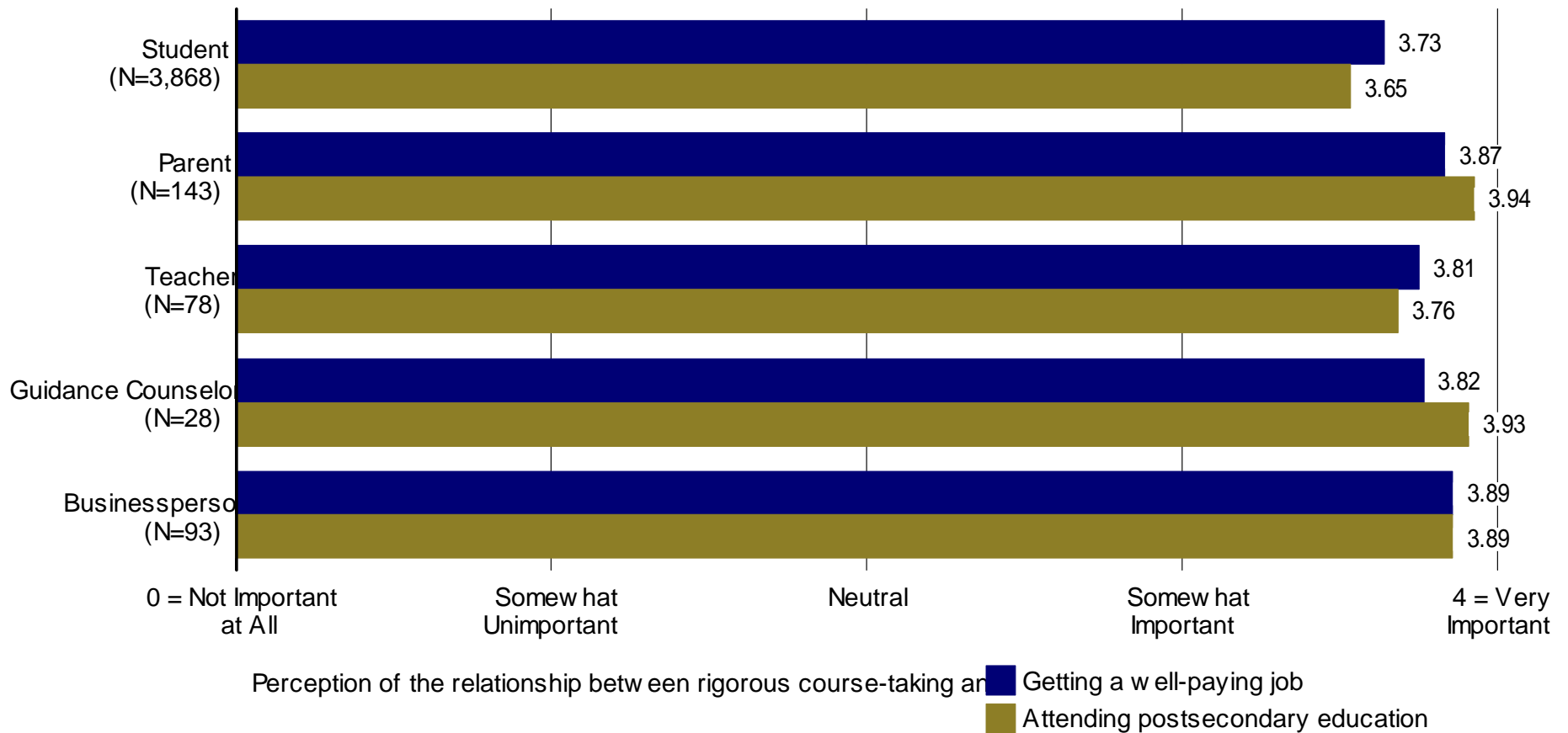
- Students
- Teachers
- Guidance Counselors
- Parents
- Business People



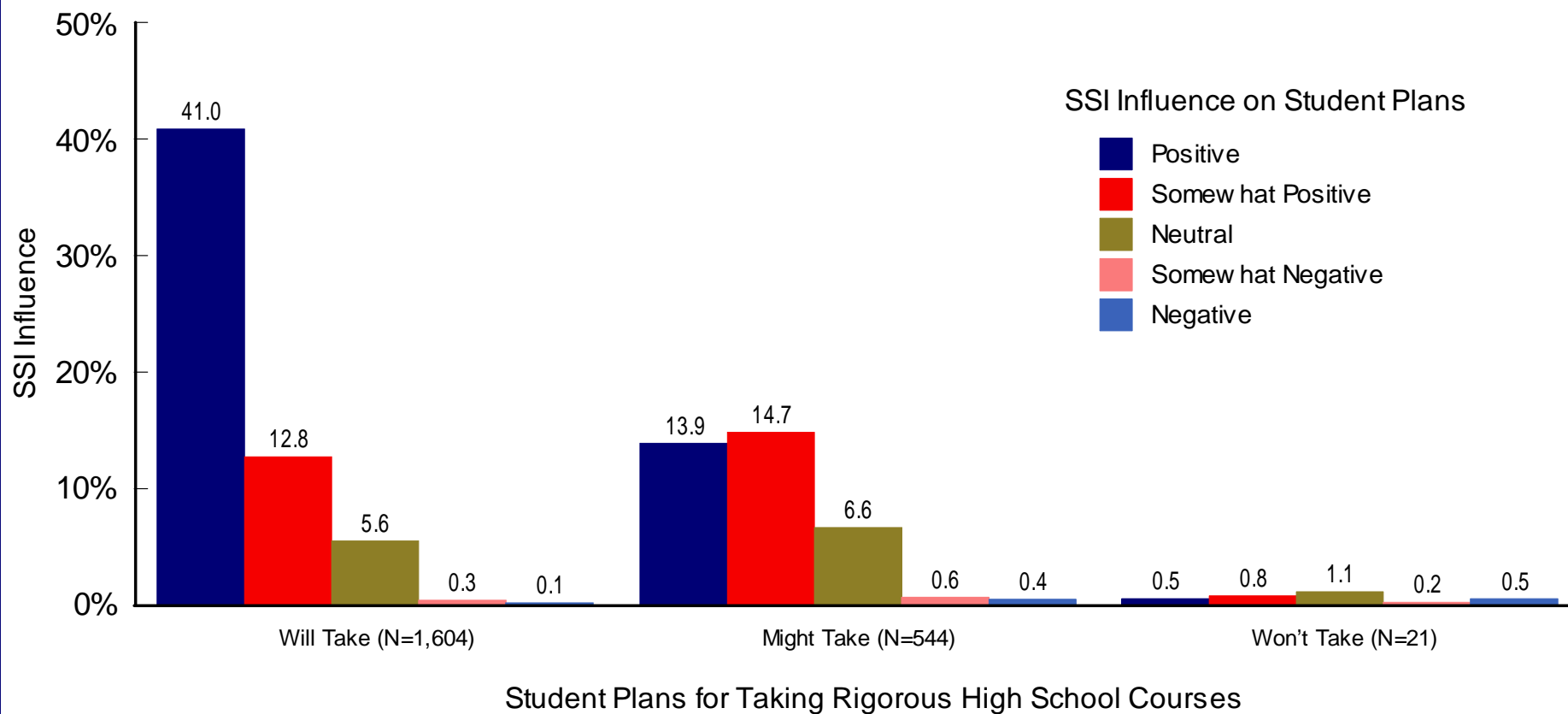
Perception Data Shown

- Submitted Between
 - September 24, 2007
 - January 31, 2008
- 43 Separate SSI Events
- 8 SSI States

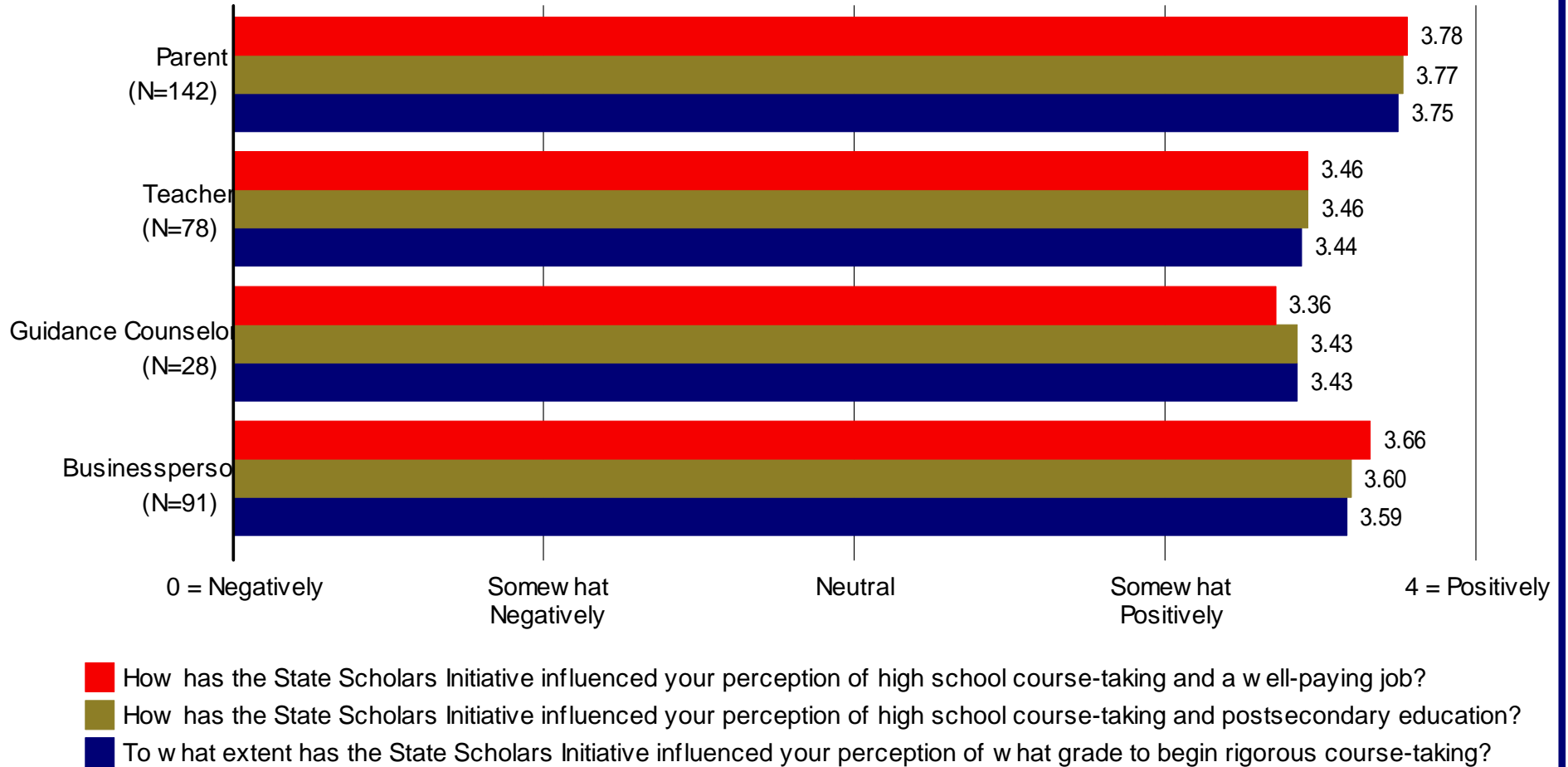
Mean Perception of Importance of Taking Rigorous Courses in High School to Future Behaviors by Various Stakeholder



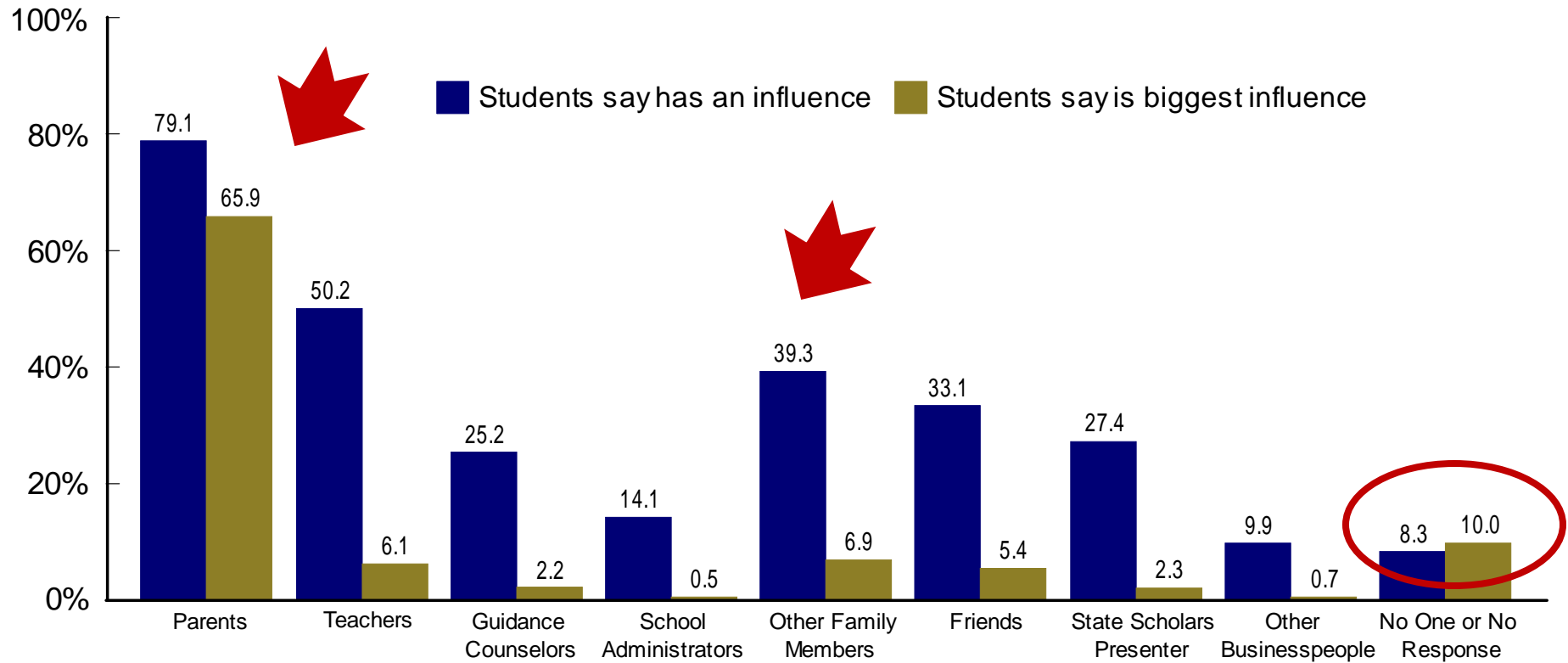
Student Plans for Taking Rigorous Courses in High School and State Scholars Initiative Influence on Those Plans (N=2,169)



Mean SSI Influence on Perceptions of Adult Stakeholders



Student Perceptions of Who Has an Influence on Them with Regard to Rigorous High School Course-taking (N=3,915)



State Scholars Initiative Student Course Data





Good News

- SSI Has Data
- Defensible
- Parallel, Internally Consistent, Comparable
- Understandable



Caveats

- Snapshot – Not Longitudinal
- Some Data Still “Quirky”

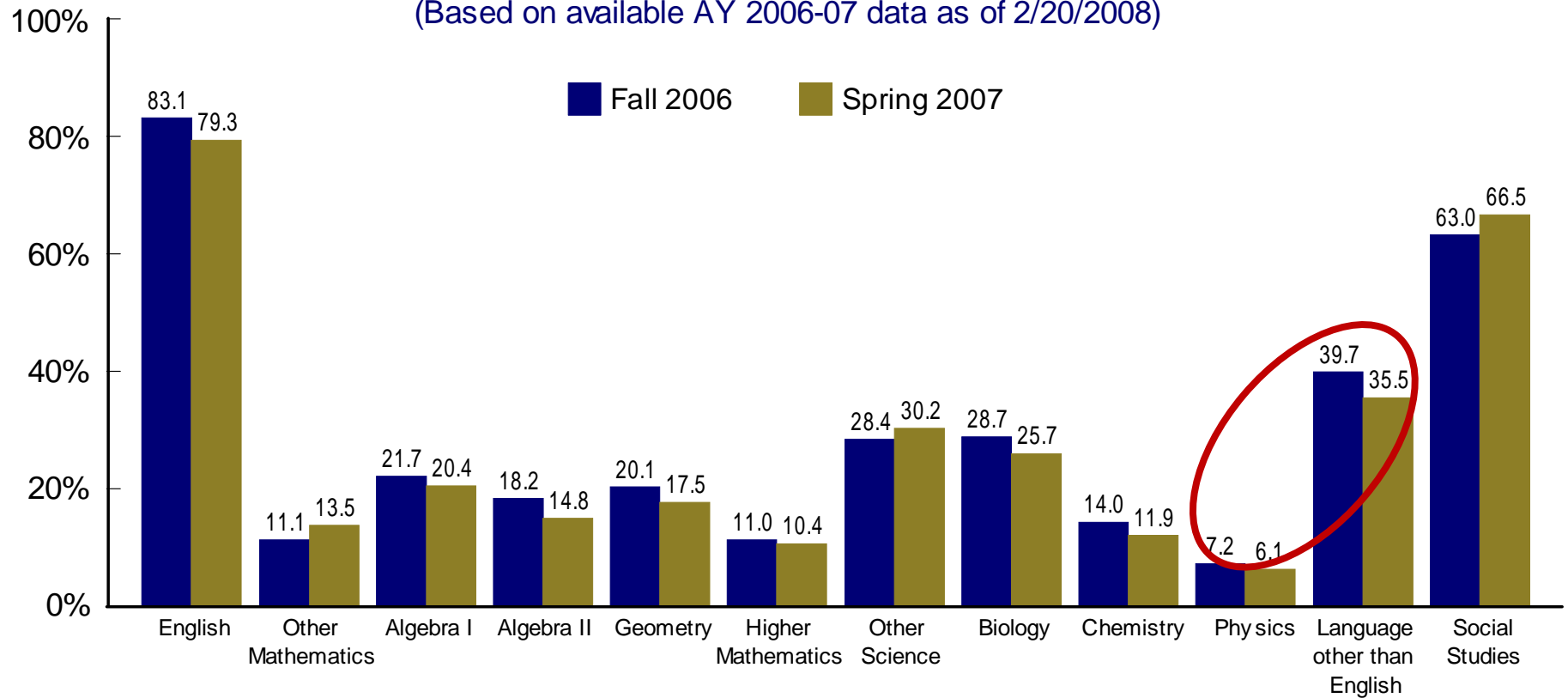


Student Course Data Shown

- Academic Year 2006-07 (Fall 2006 and Spring 2007)
- 47 Districts
- 10 SSI – B and SSI – C States
- 121,417 Students
- Over 1.3 Million Course Enrollments

SSI Enrollments

All Grades (9th – 12th) by SSI Course Type and Term
(Based on available AY 2006-07 data as of 2/20/2008)





Challenges

- Resources
 - Time
 - Staff
- Data Infrastructure
- Policy
- Changing “Business As Usual” Is Difficult

Single SSI
File for
Analysis

Coding is checked, variables are
created, and district files are
aggregated to 10 state files.

Individual files are cleaned, given standard
coding, and aggregated to create 47 district files

126 separate files submitted to NCHEMS by SSI school
districts or states

The work reported herein was supported under State Scholars Initiative, PR/Award Number (V051U050006) as administered by the Office of Vocational and Adult Education, U.S. Department of Education. However, the contents do not necessarily represent the positions or policies of the Office of Vocational and Adult Education or the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

Thank You!

Questions or Comments?
Contact Karen Paulson at
Karen @nchems.org